

**National Middle School Annual Convention
Philadelphia, PA November 2005
Workshop Outline**

Approximate Times	Topic	Specifics	Who	Materials
9:00-9:15	Getting to Know Our Group	<ul style="list-style-type: none"> • Individual Introductions 	Jerry Participants	<ul style="list-style-type: none"> • Name Tags and Markers (Bernard at Table for sign-in)
9:15-9:30	Overview the Day	<ul style="list-style-type: none"> • Discuss this Outline 	Jerry	<ul style="list-style-type: none"> • <u>Workshop Outline</u>
9:30-10:00	Overview Discussion of Challenges to Build Internal Capacity	<ul style="list-style-type: none"> • Individual reflection and group discussion per the 6 statements on the reflection worksheet 	Participants Jerry	<ul style="list-style-type: none"> • <u>A Look in the Mirror Worksheet</u>
10:00-10:30	The Big Picture Frameworks	<ul style="list-style-type: none"> • Presentation of the two Frameworks for Comprehensive, Systemic School Improvement 	Jerry	<ul style="list-style-type: none"> • <u>Student Centered Content and Process Frameworks</u> • <u>Position Paper</u>
10:30-10:45	Break			
10:15-10:45	The School Improvement Team Activity	<ul style="list-style-type: none"> • Rationale for Having a Team (blue) • Team Mission and Roles (green) • Team Composition (yellow) • Team Characteristics (goldenrod) • Team Effectiveness (beige) 	Five Group Discussions followed by Share-out to Whole Group	<ul style="list-style-type: none"> • <u>School Improvement Team Activity</u> (white sheet to everyone, groups get color-coded handouts first then all handouts for whole group discussion)
10:45-11:15	Team Typology Activity	<ul style="list-style-type: none"> • Using the same five groups, assign each group one role from the activity Roles sheet. Complete the activity with a discussion of the value of the Typology activity. 	Five Groups Discussions follow activity with share-out to Whole Group	<ul style="list-style-type: none"> • <u>Team Typology Role Sheet</u> and the <u>Team Typology Activity Sheets</u> (Distribute one sheet at a time as needed)
11:15-12:00	Leading the Way: Guiding Faculty through Change Design	<ul style="list-style-type: none"> • Review the Process Framework • Describe the V/B/C/M/V/G/S activity in detail 	Jerry	<ul style="list-style-type: none"> • <u>Values, Beliefs, Commitments, Mission, Vision, Goals Strategies Packet</u>

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12:00-1:00	Lunch			
1:00-2:15	Team Assessment of Reality for Instruction Practices and School Culture	<ul style="list-style-type: none"> • Profiling School-Wide Engaged Learning: IPI Data Collection and Analysis • Profiling Change in Critical Areas • School Culture Typology 	Jerry	<ul style="list-style-type: none"> • <u>IPI Rubric</u> • <u>IPI Protocols</u> • <u>IPI Heartland Profile</u> • <u>Faculty Discussion Sheet</u> • <u>Profiling Programs Packet</u> (profiles for Curriculum, Instructional Practices, etc.) • <u>School Culture Typology Packet</u>
2:15-2:30	Break			
2:30-3:30	Data Collection	<ul style="list-style-type: none"> • Collecting and Interpreting Baseline Data • Monitoring Changes in those Data • Review of Data Changes in ASSIST Schools with School Improvement Leadership Teams 	Jerry	<ul style="list-style-type: none"> • <u>Composite Instruments Handout with Factors</u> • Looking at differences in <u>Data</u> after two years of School Improvement Packet
3:30-4:00	Revisiting the Big Picture and the Team's Responsibility for Leadership	<ul style="list-style-type: none"> • Overview of Key Issues • Q & A • Final Thoughts on Leadership for Change 	Jerry Whole Group Discussion	

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