NATIONAL AND INTERNATIONAL PAPERS AND PRESENTATIONS

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“Administrative Style and Organizational Climate in Junior Highs and Middle Schools,” National Middle School Association, Annual Conference, Dearborn, Michigan, November, 1979. (research symposium, Jerry Valentine with David Edge.) (refereed)


“Scheduling For The Middle School,” National Middle School Association, Annual Conference, Nashville, Tennessee, November, 1980. (special interest session, Jerry Valentine with Tom Moeller) (refereed)

“Principal-Teacher Communication: How Well Do You Communicate?” National Middle School Association, Annual Conference, Nashville, Tennessee, November, 1980. (special interest session) (refereed)

“A National Study of Schools in the Middle,” National Association of Secondary School Principals, Annual Convention, Atlanta, February, 1981. (major concurrent session) (refereed)

“Programmatic Characteristics of the Junior High/Middle School,” North Central Association, Annual Conference, Chicago, March, 1981. (special interest session) (invited)

“A National Study of Schools in the Middle: Principals, Programs and Future Issues,” National Middle School Association, Annual Conference, Miami Beach, November, 1981. (concurrent session) (refereed)

“Practical and Legal Aspects of Teacher Evaluation,” National Organization on Legal Problems in Education, Annual Convention, Houston, TX, November, 1981. (Pre-convention Seminar Jerry Valentine with Joe Beckham.) (invited)


Hershey, PA respectively. (general sessions) (invited)


“The Middle School Scene--The State of the Art.” Teaching the Transcendent Annual Conference, University of Wisconsin-Platteville, July, 1982. (general session) (invited)

“The Effective Middle School Principal,” National Middle School Association, Annual Conference, Kansas City, November, 1982. (special interest session) (refereed)


“Put a Little PEP Back in Your School,” Association for Individually Guided Education, Annual Convention, St. Louis, November, 1982. (special interest session) (invited)

“Translating Intellectual Development Research into Practical Applications for Teachers and Administrators,” Association for Individually Guided Education, Annual Convention, St. Louis, November, 1982. (special interest session) (invited)


“A National Study of Effective Middle Level Principals and Programs,” National Middle School Association, Annual Conference, Chicago, November, 1983. (general session) (refereed)


“The Effective Middle Level Principal: A National Study,” National Middle School Association, Annual Conference, Columbus, Ohio, November, 1984. (general session) (refereed)

“The Relationship Between Effective Middle Level Principals and Programmatic Characteristics of the Curriculum,” National Middle School Association, Annual Conference, Columbus, Ohio, November, 1984. (research symposium) (refereed)

“The Relationship Between Principal and Teacher Learning Styles and Effective Principal-Teacher Communication,” National Middle School Association, Annual Conference, Columbus, Ohio, November,
1984. (research symposium) (refereed)

“Research on Effective Principals,” Making Good Schools Better, Annual Summer Conference, Iowa State University, Ames, Iowa, June, 1986. (keynote speaker) (invited)

“Principal Evaluation,” Making Good Schools Better, Annual Summer Conference, Iowa State University, Ames, Iowa, June, 1986. (general session) (invited)

“Performance/Outcome-Based Principal Evaluation,” National Middle School Association, Annual Conference, Atlanta, October, 1986. (general session) (refereed)

“The Relationship Between Organizational Structure and School Effectiveness,” National Middle School Association, Annual Conference, Atlanta, October, 1986. (research symposium) (refereed)


“Leadership in Successful Restructuring Middle Level Schools,” National Middle School Association, Annual Conference, Cincinnati, November, 1994. (2-hour Assembly Session Jerry Valentine with Donald Clark and Judith Irvin) (refereed)


“Leadership in Successfully Restructuring Middle Level Schools,” International Confederation of
Principals’ World Convention, Sydney, Australia, August, 1995. (Major Concurrent Session) (invited)


“Collaborative Leadership for School Improvement at the Middle Level,” National Middle School Association, Annual Conference, Baltimore, November, 1996. (Concurrent Session Jerry Valentine with Bryan Painter) (refereed)

“A District’s Commitment to Quality Middle Schools: Lessons for Making Good Schools Better,” National Middle School Association, Annual Conference, Baltimore, November, 1996. (Concurrent Session Jerry Valentine with Roberta Wermelskirchen and Randal Jackson) (refereed)

“Flexible Block Scheduling at the Middle Level,” National Middle School Association, Annual Conference, Baltimore, November, 1996. (Concurrent Session) (refereed)


“Using Multimedia Technology in Professor Evaluation: Reflection and Insight,” University Council for Educational Administration, Annual Convention, Louisville, November, 1996. (Conversation Session Jerry Valentine with Paula Short) (Presidents’ invited session)


“The Impact of Key Instructional Practices on Student Achievement at the Middle Level,” Association for Supervision and Curriculum Development, Annual Convention, Baltimore, March, 1997. (Concurrent Session Jerry Valentine with Cathy Vatterott)

“NMSA’s National Research Agenda,” National Middle School Association, Annual Conference, Indianapolis, October, 1997. (Concurrent Session Jerry Valentine with David Hough and Joanne Arhar.) (refereed)

“The Most Frequently Asked Questions About Middle Level Education: Researchers Discuss Answers,” Chair and Discussant, National Middle School Association, Annual Conference, Indianapolis, October, 1997. (research symposium) (invited)

“Evaluating the Effectiveness of Middle Level Programs,” National Middle School Association, Annual Conference, Indianapolis, October, 1997. (concurrent session) (refereed)

“The Significance of Dissertation Research in Principal Knowledge Base” Speech and presentation at the National Dissertation Award to Joseph Gulino, MU graduate at the Middle Level Luncheon, National Association of Secondary School Principals, Annual Convention, San Diego, February, 1998. (Invited)


“A Longitudinal Study of Middle Level Student Achievement in Two Instructional Settings,” American Educational Research Association, Annual Convention, San Diego, April, 1998. (Roundtable paper presentation Jerry Valentine with John Alspaugh, Deborah Carr, and Kelvin Pamperien) (refereed)


“Leader Preparation in Missouri: Addressing the ISLLC Standards,” University Council for Educational Administration, Annual Convention, St. Louis, October, 1998. (Paper session presentation). (refereed)


“Longitudinal View of Academic Achievement in Middle Schools and Junior High Schools,” National Middle School Association Annual Conference, Denver, November, 1998. (paper presentation) (refereed)


“Creating Communities of Professional Learners,” American Educational Research Association, Annual Convention, Montreal, April, 1999. (paper session presentation Jerry Valentine with Jay Scribner, Karen Cockrell and Dan Cockrell; paper was accepted but due to scheduling change we were unable to present it in person.) (refereed)


“What Research Says about Ability Grouping and Academic Achievement,” Chair and Discussant, National Middle School Association, Annual Convention, Orlando, October, 1999. (research symposium Jerry Valentine with Paul George) (invited)

“What Research Says about Middle Level Literacy and Reading,” Chair and Discussant, National Middle School Association, Annual Convention, Orlando, October, 1999. (research symposium Jerry Valentine with Judith Irvin) (invited)

“Graduate Student Research Symposium,” National Middle School Association, Annual Convention, Orlando, October, 1999. (roundtable discussion) (invited)


“What Research Says about Family Involvement: A Focus on Homework,” Chair and Discussant, National Middle School Association, Annual Conference, St. Louis, November, 2000. (One-hour concurrent session Jerry Valentine with Joyce Epstein) (invited)

“Graduate Student and New Faculty Chat Session with Researchers in Middle Level Education,” National Middle School Association, Annual Conference, St. Louis, November, 2000. (Two-hour symposium for beginning researchers to interact with veteran researchers by topic areas—my topic was Leadership in Middle Level Education. Other veteran researchers presenting along with Jerry Valentine were Joanne Arhar, James Beane, Gayle Davis, Richard Lipka, Steven Mertens, Nancy Mizelle, George White, Todd Whittaker) (invited)

“What Research Says in Turning Points 2000” Chair and Discussant, National Middle School Association, Annual Conference, St. Louis, November, 2000. (One-hour concurrent session Jerry Valentine with Gayle Davis and Anthony Jackson) (invited)


“Using Data to Fuel School Improvement,” National Middle School Association, Annual Conference, St. Louis, November, 2000. (One-hour session Jerry Valentine with Bob Steffes and Georgia Humphreys) (refereed)
“Creating and Maintaining Systemic Change at the Middle School,” European League of Middle Level Education, Annual Convention, Budapest, Hungary, January, 2001. (One-hour concurrent session Jerry Valentine with Stephen Lucas) (refereed)

“Six Essential Imperatives for Effective Middle School Principals,” European League of Middle Level Education, Annual Convention, Budapest, Hungary, January, 2001. (One and one-half hour concurrent session Jerry Valentine with Stephen Lucas) (refereed)

“Instrumentation and Data for Middle School Improvement,” European League of Middle Level Education, Annual Convention, Budapest, Hungary, January, 2001. (Two-hour concurrent session Jerry Valentine with Stephen Lucas) (refereed)

“Instrumentation for School Improvement at the Middle Level,” National Association of Secondary School Principals, Annual Convention, Phoenix, March, 2001 (One and one-half hour concurrent session Jerry Valentine with David Quinn, Stephen Lucas and Steven Gruenert) (refereed)

“Creating and Maintaining Systemic Change at the Middle School,” National Association of Secondary School Principals, Annual Convention, Phoenix, March, 2001 (One and one-half hour concurrent session Jerry Valentine with David Quinn, Stephen Lucas, Mark Miles, Carol Maher, and Steven Gruenert) (refereed)


“NASSP’s National Study of Leadership in Middle Level Schools: Middle Level Principals, Schools, and Programs,” National Association of Secondary School Principals, Annual Convention, Phoenix, March, 2001 (One and one-half hour concurrent session Jerry Valentine with Donald Clark, Donald Hackmann, Vicki Petzko, and John Nori) (invited)

“Using Data to Fuel School Improvement,” Association for Supervision and Curriculum Development, Annual Convention, Boston, March 2001 (one hour session Jerry Valentine with Bob Steffes; Jerry Valentine was unable to attend) (refereed)


“Technology as an Instructional Asset In Principal Preparation Programs,” American Educational Research Association, Annual Meeting, April, 2001 (Roundtable theme: Teaching Educational Administration: New Ideas in Curriculum and Instruction; Jerry Valentine with co-authors David Quinn and Mark Miles) (refereed)

“The Effect of Principal Leadership Behaviors on Teacher Empowerment as Mediated by School Culture,” American Educational Research Association, Annual Meeting, April, 2001 (One of four paper presentations during a one and one-half hour session theme entitled Administrative Leadership in Educational Reform: Issues of Empowerment, Testing and Culture; Jerry Valentine with co-authors Carol Maher and Stephen Lucas) (refereed)

“The Impact of Principal Leadership Behaviors on Instructional Practice and Student Engagement,” American Educational Research Association, Annual Meeting, April, 2001 (Poster fair paper session; Jerry Valentine with co-author David Quinn) (refereed)
“Statewide Collaboration for Principal Preparation Programs: Missouri Responds to ISLLC.” University Council for Educational Administration Annual Convention, Cincinnati, OH, November, 2001 (Symposium; co-authors George Petersen, Jim Machell, Sue Shepard, Margaret Dalton, Jim Walters, Michael Arnold) (refereed) (Jerry Valentine was unable to participate in this presentation) (refereed)

“The Effects of Grade Level, Gender, and Ethnic Background on Middle School Discipline Problems, and Academic Achievement,” National Middle School Association Annual Convention, Washington, D. C., November, 2001. (poster session paper Jerry Valentine with Rui Gao and John Alspaugh) (refereed)


“Developing a School Profile with Data Instruments Designed for Middle Level Schools.” National Middle School Association Annual Convention, Washington, D. C., November, 2001. (75 minute concurrent session Jerry Valentine with Stephen Lucas, Mark Miles, Steve Gruenert, David Quinn, and Julie Gawerecki) (refereed)

“Creating and Maintaining Continuous Change in Schools.” National Middle School Association Annual Convention, Washington, D. C., November, 2001. (75 minute concurrent session Jerry Valentine with Stephen Lucas, Mark Miles, Steve Gruenert, and David Quinn) (refereed)


“Forthcoming Research in Middle Level Education,” National Middle School Association Annual Convention, Washington, D. C., November, 2001. (75 minute concurrent session Jerry Valentine with Nancy Mizelle, Deborah Thomas, Barbara Whinery, Gayle Davis, Stephen Lucas, Carol Pearson, Alice Sampson.) (invited)

“Graduate Student and New Faculty Chat Session with Researchers in Middle Level Education.” National Middle School Association Annual Convention, Washington, D. C., November, 2001. (5 minute concurrent session Jerry Valentine with Nancy Mizelle, James Beane, Gayle Davis, David Hough, Richard Lipka, Ken McEwin, and Steve Mertens) (invited)

“Six Essential Roles of the Effective Middle Level Principal.” National Middle School Association Annual Convention, Washington, D. C., November, 2001. (75 minute concurrent session; Jerry Valentine with co-author Stephen Lucas) (refereed)

“Significant National Trends and Issues in Middle Level Education: NASSP’s National Study,” National Association of Secondary School Principals, Annual Convention, Atlanta, March, 2002 (90 minute concurrent session Jerry Valentine with Donald Clark, Donald Hackmann, Vicki Petzko, and John Nori) (invited)

“Effective Middle Level Principals and Teacher Teams Implement Four Components for Meaningful, Continuous School Improvement.” National Association of Secondary School Principals, Annual Convention, Atlanta, March, 2002 (One and one-half hour concurrent session Jerry Valentine with Stephen Lucas, and Mark Miles) (refereed)

“Proiling Your School for Vision Driven Change.” National Association of Secondary School Principals, Annual Convention, Atlanta, March, 2002 (One and one-half hour concurrent session Jerry Valentine with Stephen Lucas, Mark Miles, and Julie Gawerecki) (refereed)

“What Research Says About Highly Effective Middle Level Principals.” National Middle School Association, Annual Convention, Portland, November, 2002. (75 minute special research session) (invited)

“Principal Leadership for Effective Interdisciplinary Teaming.” National Middle School Association, Annual Convention, Portland, November, 2002. (75 minute research session Jerry Valentine with Don Clark) (refereed)


“NASSP’s National Study of Leadership in Middle Level Schools: Leaders and Programs in Highly Successful Middle Level Schools.” National Association of Secondary School Principals, Annual Convention, San Diego, February, 2003. (One and one-half hour concurrent session Jerry Valentine with Don Clark, Don Hackmann, and Vicki Petzko) (invited)

“What Forty Years of Numbers Tell Us: Reflections on Large, National Middle School Studies,” National Middle School Association, Annual Convention, Atlanta, November 2003. (75 minute research session Jerry Valentine with Steve Mertens and Doris Jenkins) (refereed)

“A National Study of Highly Successful Middle Level Schools and their Principals: A Preliminary Report.” National Middle School Association, Annual Convention, Atlanta, November, 2003. (75 minute research session Jerry Valentine with Vicki Petzko and Don Clark) (refereed)


“NASSP’s National Study of Leadership in Middle Level Schools: Understanding Leaders and Programs in Highly Successful Middle Level Schools.” National Association of Secondary School Principals, Annual Convention, Orlando, February, 2004. (One and one-half hour concurrent session Jerry Valentine with Don Clark, Don Hackmann, and Vicki Petzko) (invited)

“Comprehensive Change Processes to Improve Student Achievement in a Large Urban School.” National Middle School Association, Annual Convention, Minneapolis, November, 2004. (75 minute concurrent session Jerry Valentine with Blane McCann) (refereed)

“Creating a School-wide Instructional Profile and Using the Data for Improvement.” National Middle School Association, Annual Convention, Minneapolis, November, 2004. (75 minute concurrent session Jerry Valentine with Rick Herrig, Matt Goodman, and Brian Herndon) (refereed)
“A National Study of Highly Successful Principals and How They Influence School Programs and Practices.” National Middle School Association, Annual Convention, Minneapolis, November, 2004. (75 minute concurrent session Jerry Valentine with Don Clark and Vicki Petzko) (refereed)


“NASSP’s National Study of Middle Level Schools: Leadership for Highly Successful Middle Level Schools.” National Association of Secondary School Principals, Annual Convention, San Francisco, February, 2005. (One and one-half hour concurrent session Jerry Valentine with Don Clark, Don Hackmann, and Vicki Petzko) (invited)

“Identifying and Studying High Implementation Middle Grades Schools.” National Forum to Accelerate Middle Grades Reform, Schools to Watch Annual Conference, June, 2005. (60 minute concurrent session Jerry Valentine with David Hough) (refereed)

“Preparing the Next Generation of Urban Leaders for St. Louis City Schools.” University Council for Educational Administration, Annual Convention, Nashville, November, 2005. (Paper session Jerry Valentine with Margaret Grogan, Jay Scribner, Brendan Maxey, Juanita Simmons, Sheila Smith-Anderson, Betty Porter-Walls, and Kristen Matthews) (refereed) (Jerry Valentine was unable to participate in this session).


“Project ASSIST: A Comprehensive, Systemic Change Initiative for Middle Level Schools.” International Congress for School Effectiveness and Improvement, Ft. Lauderdale, January, 2006. (paper session) (refereed) (Jerry Valentine was unable to participate in this session)

“Middle Level Tribal Schools use of Recommended Best Practice Programs and Practices: A Conceptual Research Design.” Hawaii International Conference on Education, Honolulu, January, 2006. (paper session Jerry Valentine with Mary Douglass) (refereed) (Jerry Valentine was unable to participate in this

Eliminating the Gay: Insights From A School of Poverty that Changed Achievement for All Students.” National Association of Secondary School Principals, Annual Convention, Reno, March, 2006. (90 minute concurrent session Jerry Valentine with Clara Sale-Davis) (refereed)

“Initiating Change in Two Urban High-poverty Schools.” National Association of Elementary School Principals, Annual Convention, San Antonio, April, 2006. (research round table paper session Jerry Valentine with Brian Herndon) (refereed)

“Profiling Student Engaged Learning with the Instructional Practices Inventory.” National Association of Elementary School Principals, Annual Convention, San Antonio, April, 2006. (90 minute concurrent session Jerry Valentine with Brian Herndon) (refereed)


“Middle School Programs Do Make A Difference: An Analysis of Significant Relationships Between Program Implementation and Student Achievement.” National Middle School Association, Annual Convention, Nashville, November, 2006. (75 minute Concurrent Research Session Jerry Valentine with Matt Goodman and Bernard Solomon) (refereed)

“Profiling Instructional Practices: Data for Improving Instruction, Achievement and School Culture.” National Middle School Association, Annual Convention, Nashville, November, 2006. (75 minute Concurrent Session Jerry Valentine with Bernard Solomon, Kris Matthews, and Greg Mees) (refereed)