

Cultural Typology Activity: Row Descriptions

Row 1 STUDENT ACHIEVEMENT	This row describes the degree to which teachers discuss student achievement and whether those discussions are substantive enough to encourage teachers to re-evaluate their practices.
Row 2 COLLEGIAL AWARENESS	This row describes the degree to which teachers invest time observing other teachers as a means of improving each other's practice.
Row 3 SHARED VALUES	This row describes the degree to which there is agreement among the faculty on the educational values of the school.
Row 4 DECISION MAKING	This row describes the degree to which teachers value the opportunity to participate in decision-making concerning students.
Row 5 RISK-TAKING	This row describes the degree to which teachers value the opportunity to experiment with new ideas in the classroom.
Row 6 TRUST	This row describes the degree to which trust is demonstrated among faculty members.
Row 7 OPENNESS	This row describes the degree to which giving and getting assistance from other teachers is accepted.
Row 8 PARENT RELATIONS	This row describes the degree to which parents are valued as contributing to the educational process.
Row 9 LEADERSHIP	This row describes the degree to which the principal influences the collaborative processes.
Row 10 COMMUNICATION	This row describes the degree to which written and unwritten rules and expectations regulate communication throughout the school.
Row 11 SOCIALIZATION	This row describes the degree the degree existing faculty support the adjustment of new teachers to the school.
Row 12 ORGANIZATION HISTORY	This row describes the degree to which the school's past influences the school's present and future.