

# Profile of School Curriculum

School Name \_\_\_\_\_

|          |  |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |
|----------|--|----------|-------|-------|-----|------|------|--------|-----------|---------|----------|----------|-------------|----------|-------|-------|-----|------|------|--------|-----------|---------|----------|----------|-------------|----------|-------|-------|-----|------|------|--------|-----------|---------|----------|----------|
| <b>9</b> | <b>Curriculum provides the opportunity for teachers to have an exceptional impact on the learning experiences of our students.</b> |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |
| <b>8</b> |  |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |
| <b>7</b> | <b>Curriculum provides the opportunity for teachers to have a solid impact on the learning experiences of our students.</b>        |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |
| <b>6</b> |  |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |
| <b>5</b> | <b>Curriculum provides the opportunity for teachers to have a minimal impact on the learning experiences of our students.</b>      |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |
| <b>4</b> |  |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |
| <b>3</b> | <b>Curriculum has neither a positive nor negative impact on the learning experiences of our students.</b>                          |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |
| <b>2</b> |  |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |
| <b>1</b> | <b>Curriculum has a detrimental impact on the learning experiences of our students.</b>  |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |             |          |       |       |     |      |      |        |           |         |          |          |
|          | January  | February | March | April | May | June | July | August | September | October | November | December | January     | February | March | April | May | June | July | August | September | October | November | December | January     | February | March | April | May | June | July | August | September | October | November | December |
|          | <b>2004</b>  |          |       |       |     |      |      |        |           |         |          |          | <b>2005</b> |          |       |       |     |      |      |        |           |         |          |          | <b>2006</b> |          |       |       |     |      |      |        |           |         |          |          |