

MISSOURI STUDY OF MIDDLE LEVEL EDUCATION

Teacher Survey Form B

School Name: _____

Please use the following key to indicate the degree to which each statement applies to your school. This survey may look lengthy, but the items have been spaced for easy reading to save you time. The typical time to complete this survey is about 15-20 minutes.

1=Strongly Disagree 2=Disagree 3=Somewhat Disagree 4=Somewhat Agree 5=Agree 6=Strongly Agree
(Circle, check, or darken the number that applies)

1.	Teachers utilize professional networks to obtain information and resources for classroom instruction.	1	2	3	4	5	6
2.	Leaders value teachers' ideas.	1	2	3	4	5	6
3.	Teachers have opportunities for dialogue and planning across grades and subjects.	1	2	3	4	5	6
4.	Teachers trust each other.	1	2	3	4	5	6
5.	Teachers support the mission of the school.	1	2	3	4	5	6
6.	Teachers and parents have common expectations for student performance.	1	2	3	4	5	6
7.	Leaders in this school trust the professional judgments of teachers.	1	2	3	4	5	6
8.	Teachers spend considerable time planning together.	1	2	3	4	5	6
9.	Teachers regularly seek ideas from seminars, colleagues, and conferences.	1	2	3	4	5	6
10.	Teachers are willing to help out whenever there is a problem.	1	2	3	4	5	6
11.	Leaders take time to praise teachers that perform well.	1	2	3	4	5	6
12.	The school mission provides a clear sense of direction for teachers.	1	2	3	4	5	6
13.	Parents trust teachers' professional judgments.	1	2	3	4	5	6
14.	Teachers are involved in the decision-making process.	1	2	3	4	5	6
15.	Teachers take time to observe each other teaching.	1	2	3	4	5	6
16.	Professional development is valued by the faculty.	1	2	3	4	5	6
17.	Teachers' ideas are valued by other teachers.	1	2	3	4	5	6
18.	Leaders in our school facilitate teachers working together.	1	2	3	4	5	6
19.	Teachers understand the mission of the school.	1	2	3	4	5	6

1=Strongly Disagree 2=Disagree 3=Somewhat Disagree 4=Somewhat Agree 5=Agree 6=Strongly Agree

20.	Teachers are kept informed on current issues in the school.	1	2	3	4	5	6
21.	Teachers and parents communicate frequently about student performance.	1	2	3	4	5	6
22.	My involvement in policy or decision making is taken seriously.	1	2	3	4	5	6
23.	Teachers are generally aware of what other teachers are teaching.	1	2	3	4	5	6
24.	Teachers maintain a current knowledge base about the learning process.	1	2	3	4	5	6
25.	Teachers work cooperatively in groups.	1	2	3	4	5	6
26.	Teachers are rewarded for experimenting with new ideas and techniques.	1	2	3	4	5	6
27.	The school mission statement reflects the values of the community.	1	2	3	4	5	6
28.	Leaders support risk-taking and innovation in teaching.	1	2	3	4	5	6
29.	Teachers work together to develop and evaluate programs and projects.	1	2	3	4	5	6
30.	The faculty values school improvement.	1	2	3	4	5	6
31.	Teaching performance reflects the mission of the school.	1	2	3	4	5	6
32.	Administrators protect instruction and planning time.	1	2	3	4	5	6
33.	Teaching practice disagreements are voiced openly and discussed.	1	2	3	4	5	6
34.	Teachers are encouraged to share ideas.	1	2	3	4	5	6
35.	Students generally accept responsibility for their schooling, for example they engage mentally in class and complete homework assignments.	1	2	3	4	5	6
36.	Overall, the culture of our school is positive, caring, and collaborative.	1	2	3	4	5	6
37.	My principal has both the capacity and the judgment to overcome most obstacles.	1	2	3	4	5	6
38.	My principal commands respect from everyone on the faculty.	1	2	3	4	5	6
39.	My principal excites faculty with visions of what we may be able to accomplish if we work together as a team.	1	2	3	4	5	6
40.	My principal makes faculty members feel and act like leaders.	1	2	3	4	5	6
41.	My principal gives the faculty a sense of overall purpose for its leadership role.	1	2	3	4	5	6

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42.	My principal leads by “doing” rather than simply by “telling.”	1	2	3	4	5	6
43.	My principal symbolizes success and accomplishment within the profession of education.	1	2	3	4	5	6
44.	My principal provides good models for faculty members to follow.	1	2	3	4	5	6
45.	My principal provides for our participation in the process of developing school goals.	1	2	3	4	5	6
46.	My principal encourages faculty members to work toward the same goals.	1	2	3	4	5	6
47.	My principal uses problem solving with the faculty to generate school goals.	1	2	3	4	5	6
48.	My principal works toward whole faculty consensus in establishing priorities for school goals.	1	2	3	4	5	6
49.	My principal regularly encourages faculty members to evaluate our progress toward achievement of school goals.	1	2	3	4	5	6
50.	My principal provides for extended training to develop my knowledge and skills relevant to being a member of the school faculty.	1	2	3	4	5	6
51.	My principal provides the necessary resources to support my implementation of the school’s program.	1	2	3	4	5	6
52.	My principal treats me as an individual with unique needs and expertise.	1	2	3	4	5	6
53.	My principal takes my opinion into consideration when initiating actions that affect my work.	1	2	3	4	5	6
54.	My principal behaves in a manner thoughtful of my personal needs.	1	2	3	4	5	6
55.	My principal challenges me to reexamine some basic assumptions I have about my work in the school.	1	2	3	4	5	6
56.	My principal stimulates me to think about what I am doing for the school’s students.	1	2	3	4	5	6
57.	My principal provides information that helps me think of ways to implement the school’s program.	1	2	3	4	5	6
58.	My principal insists on only the best performance from the school’s faculty.	1	2	3	4	5	6
59.	My principal shows us that there are high expectations for the school’s faculty as professionals.	1	2	3	4	5	6

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60.	My principal does not settle for second best in the performance of our work as the school's faculty.	1	2	3	4	5	6
61.	Overall, our principal effectively leads our school-wide efforts toward excellence in teaching and learning.	1	2	3	4	5	6

Demographic Items

Demographic responses provide the opportunity to gain insight into differences and similarities of responses from the various groups. Such information is very valuable in this comprehensive statewide study of middle level education. **Please circle or mark the most appropriate response item.** Select only one response per question. Please understand that demographic items will not be used in any way to identify individual respondents. Thank you for taking a moment to respond to these items.

<p>1. Which of the following most accurately describes your teaching area?</p> <p>a. Core content area (math, science, social studies, language arts) b. Non-core exploratory or elective content area c. Special education teacher d. Other, or not sure which of these to select</p>
<p>2. Which of the following most accurately describes your teaching assignment?</p> <p>a. I am a member of an interdisciplinary teaching team of four or more teachers. b. I am a member of an interdisciplinary team of two or three teachers. c. I am not a member of an interdisciplinary team. d. Other, or not sure which of these to select</p>
<p>3. How many years (including this year) have you been an educator?</p> <p>a. 1 to 2 years b. 3 to 5 years c. 6 to 10 years d. 11 to 20 years e. 21+ years</p>
<p>4. What is your gender?</p> <p>a. Female b. Male</p>
<p>5. How many years (including this year) have you been at your present school?</p> <p>a. 1 to 2 years b. 3 to 5 years c. 6 to 10 years d. 11 to 20 years e. 21+ years</p>
<p>6. What subjects do you teach?</p> <p>a. Math b. Science c. Social Studies d. English/Language Arts e. Reading f. Other, or not sure which to select</p>
<p>7. Through which means did you obtain your certification?</p> <p>a. Traditional certification program b. Alternative certification program c. I do not hold teacher certification d. Other, or not sure which of these to select</p>
<p>8. As part of your teacher certification coursework, were you required to take a course on student assessment?</p> <p>a. Yes b. No</p>
<p>9. Do you teach in your area of your certification?</p> <p>a. Yes b. No</p>
<p>10. Please indicate the grade level of your certification: (please select the most appropriate response)</p> <p>a. Elementary b. Middle c. High d. Elementary/Middle e. Middle/High f. K-8 g. K-12 h. I don't know i. Other, not sure which of these to select</p>

If you would like to provide any feedback to our Center about this survey or other information that would help us understand your school and the items asked in this survey, please use the following space.

Thank you for taking the time to complete this survey. Please seal this Survey and your Consent Form in the envelope provided and return it to the office secretary for mailing to the Middle Level Leadership Center.

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