

MISSOURI STUDY OF MIDDLE LEVEL EDUCATION

Teacher Survey Form D **School Name:** _____

Please use the following key to indicate the degree to which each statement applies to your school. This survey may look lengthy, but the items have been spaced for easy reading to save you time. The typical time to complete this survey is about 15-20 minutes.

1=Rarely Occurs 2=Sometimes Occurs 3=Often Occurs 4=Very Frequently Occurs
(Circle, check, or darken the number that applies)

1.	The principal compliments teachers.	1	2	3	4
2.	Teachers have parties for each other.	1	2	3	4
3.	Teachers are burdened with busy work.	1	2	3	4
4.	Routine duties interfere with the job of teaching.	1	2	3	4
5.	Teachers "go the extra mile" with their students.	1	2	3	4
6.	Teachers are committed to helping their students.	1	2	3	4
7.	Teachers help students on their own time.	1	2	3	4
8.	Teachers interrupt other teachers who are talking in staff meetings.	1	2	3	4
9.	The principal rules with an iron fist.	1	2	3	4
10.	The principal encourages teacher autonomy.	1	2	3	4
11.	The principal goes out of his or her way to help teachers.	1	2	3	4
12.	The principal is available after school to help teachers when assistance is needed.	1	2	3	4
13.	Teachers invite other faculty members to visit them at home.	1	2	3	4
14.	Teachers socialize with each other on a regular basis.	1	2	3	4
15.	The principal uses constructive criticism.	1	2	3	4
16.	Teachers who have personal problems receive support from other staff members.	1	2	3	4
17.	Teachers stay after school to tutor students who need help.	1	2	3	4
18.	Teachers accept additional duties if students will benefit.	1	2	3	4
19.	The principal looks out for the personal welfare of the faculty.	1	2	3	4
20.	The principal supervises teachers closely.	1	2	3	4
21.	Teachers leave school immediately after school is over.	1	2	3	4
22.	Most of the teachers here accept the faults of their colleagues.	1	2	3	4

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23.	Teachers exert group pressure on nonconforming faculty members.	1	2	3	4
24.	The principal listens to and accepts teachers' suggestions.	1	2	3	4
25.	Teachers have fun socializing together during school time.	1	2	3	4
26.	Teachers ramble when they talk at faculty meetings.	1	2	3	4
27.	Teachers are rude to other staff members.	1	2	3	4
28.	Teachers make "wise cracks" to each other during meetings.	1	2	3	4
29.	Teachers mock teachers who are different.	1	2	3	4
30.	Teachers don't listen to other teachers.	1	2	3	4
31.	Teachers like to hear gossip about other staff members.	1	2	3	4
32.	The principal treats teachers as equals.	1	2	3	4
33.	The principal corrects teachers' mistakes.	1	2	3	4
34.	Teachers provide strong social support for colleagues.	1	2	3	4
35.	Teachers respect the professional competence of their colleagues.	1	2	3	4
36.	The principal goes out of his or her way to show appreciation to teachers.	1	2	3	4
37.	The principal keeps a close check on sign-in times.	1	2	3	4
38.	The principal monitors everything teachers do.	1	2	3	4
39.	Administrative paperwork is burdensome at this school.	1	2	3	4
40.	Teachers help and support each other.	1	2	3	4
41.	The principal closely checks teacher activities.	1	2	3	4
42.	Assigned non-teaching duties are excessive.	1	2	3	4
43.	The interactions between team/unit members are cooperative.	1	2	3	4
44.	The principal accepts and implements ideas suggested by faculty members.	1	2	3	4
45.	Members of teams/units consider other members to be their friends.	1	2	3	4
46.	Extra help is available to students who need help.	1	2	3	4
47.	Teachers volunteer to sponsor after-school activities.	1	2	3	4
48.	Teachers spend time after school with students who have individual problems.	1	2	3	4
49.	The principal sets an example by working hard himself or herself.	1	2	3	4
50.	Teachers are polite to one another.	1	2	3	4

1=Rarely Occurs 2=Sometimes Occurs 3=Often Occurs 4=Very Frequently Occurs

51.	Overall, our school climate is positive, trusting, and respectful.	1	2	3	4
52.	Overall, the teachers in our school are committed to the personal and academic success of each and every student.	1	2	3	4
53.	Overall, the teachers in our school are committed to the success of our school.	1	2	3	4

Please note that the remaining items have a different set of response options.

Please use this scale to indicate the degree to which you agree with the following statements.

1=Strongly Disagree 2=Disagree 3=Somewhat Disagree 4=Somewhat Agree 5=Agree 6=Strongly Agree

54.	The amount a student can learn is primarily related to family background.	1	2	3	4	5	6
55.	If students aren't disciplined at home, they aren't likely to accept any discipline.	1	2	3	4	5	6
56.	When I really try, I can get through to most difficult students.	1	2	3	4	5	6
57.	A teacher is very limited in what he/she can achieve because a student's home environment is a large influence on his/her achievement.	1	2	3	4	5	6
58.	If parents would do more for their children, I could do more.	1	2	3	4	5	6
59.	If a student did not remember information I gave in a previous lesson, I would know how to increase his/her retention in the next lesson.	1	2	3	4	5	6
60.	If a student in my class becomes disruptive and noisy, I feel assured that I know some techniques to redirect him/her quickly.	1	2	3	4	5	6
61.	If one of my students couldn't do a class assignment, I would be able to accurately assess whether the assignment was at the correct level of difficulty.	1	2	3	4	5	6
62.	If I really try hard, I can get through to even the most difficult or unmotivated students.	1	2	3	4	5	6
63.	When it comes right down to it, a teacher really can't do much because most of a student's motivation and performance depends on his or her home environment.	1	2	3	4	5	6
64.	Teachers in this school are able to get through to the most difficult students.	1	2	3	4	5	6
65.	Teachers here are confident they will be able to motivate their students.	1	2	3	4	5	6
66.	If a child doesn't want to learn teachers here give up.	1	2	3	4	5	6

1=Strongly Disagree 2=Disagree 3=Somewhat Disagree 4=Somewhat Agree 5=Agree 6=Strongly Agree

67.	Teachers here don't have the skills needed to produce meaningful learning.	1	2	3	4	5	6
68.	Teachers in this school believe that every child can learn.	1	2	3	4	5	6
69.	These students come to school ready to learn.	1	2	3	4	5	6
70.	Home life provides so many advantages that students here are bound to learn.	1	2	3	4	5	6
71.	Students here just aren't motivated to learn.	1	2	3	4	5	6
72.	Teachers in this school do not have the skills to deal with student disciplinary problems.	1	2	3	4	5	6
73.	The opportunities in this community help ensure that these students will learn.	1	2	3	4	5	6
74.	Learning is more difficult at this school because students are worried about their safety.	1	2	3	4	5	6
75.	Drug and alcohol abuse in the community make learning difficult for students here.	1	2	3	4	5	6
76.	Overall, our school faculty believes we can make a difference in the lives of our students.	1	2	3	4	5	6

Demographic Items

Demographic responses provide the opportunity to gain insight into differences and similarities of responses from the various groups. Such information is very valuable in this comprehensive statewide study of middle level education. **Please circle or mark the most appropriate response item.** Select only one response per question. Please understand that demographic items will not be used in any way to identify individual respondents. Thank you for taking a moment to respond to these items.

<p>1. Which of the following most accurately describes your teaching area?</p> <p>a. Core content area (math, science, social studies, language arts)</p> <p>b. Non-core exploratory or elective content area</p> <p>c. Special education teacher</p> <p>d. Other, or not sure which of these to select</p>
<p>2. Which of the following most accurately describes your teaching assignment?</p> <p>a. I am a member of an interdisciplinary teaching team of four or more teachers.</p> <p>b. I am a member of an interdisciplinary team of two or three teachers.</p> <p>c. I am not a member of an interdisciplinary team.</p> <p>d. Other, or not sure which of these to select</p>
<p>3. How many years (including this year) have you been an educator?</p> <p>a. 1 to 2 years b. 3 to 5 years c. 6 to 10 years d. 11 to 20 years e. 21+ years</p>
<p>4. What is your gender?</p> <p>a. Female b. Male</p>

<p>5. How many years (including this year) have you been at your present school? a. 1 to 2 years b. 3 to 5 years c. 6 to 10 years d. 11 to 20 years e. 21+ years</p>
<p>6. What subjects do you teach? a. Math b. Science c. Social Studies d. English/Language Arts e. Reading f. Other, or not sure which to select</p>
<p>7. Through which means did you obtain your certification? a. Traditional certification program b. Alternative certification program c. I do not hold teacher certification d. Other, or not sure which of these to select</p>
<p>8. As part of your teacher certification coursework, were you required to take a course on student assessment? a. Yes b. No</p>
<p>9. Do you teach in your area of your certification? a. Yes b. No</p>
<p>10. Please indicate the grade level of your certification: (please select the most appropriate response) a. Elementary b. Middle c. High d. Elementary/Middle e. Middle/High f. K-8 g. K-12 h. I don't know i. Other, not sure which of these to select</p>

If you would like to provide any feedback to our Center about this survey or other information that would help us understand your school and the items asked in this survey, please use the following space.

Thank you for taking the time to complete this survey. Please seal this Survey and your Consent Form in the envelope provided and return it to the office secretary for mailing to the Middle Level Leadership Center.

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