

School Culture Survey Factors and Items

Collaborative Leadership

- 2. Leaders value teachers' ideas.
- 7. Leaders in this school trust the professional judgments of teachers.
- 11. Leaders take time to praise teachers that perform well.
- 14. Teachers are involved in the decision-making process.
- 18. Leaders in our school facilitate teachers working together.
- 20. Teachers are kept informed on current issues in the school.
- 22. My involvement in policy or decision making is taken seriously.
- 26. Teachers are rewarded for experimenting with new ideas and techniques.
- 28. Leaders support risk-taking and innovation in teaching.
- 32. Administrators protect instruction and planning time.
- 34. Teachers are encouraged to share ideas.

Teacher Collaboration

- 3. Teachers have opportunities for dialogue and planning across grades and subjects.
- 8. Teachers spend considerable time planning together.
- 15. Teachers take time to observe each other teaching.
- 23. Teachers are generally aware of what other teachers are teaching.
- 29. Teachers work together to develop and evaluate programs and projects.
- 33. Teaching practice disagreements are voiced openly and discussed.

Professional Development

- 1. Teachers utilize professional networks to obtain information and resources for classroom instruction.
- 9. Teachers regularly seek ideas from seminars, colleagues, and conferences.
- 16. Professional development is valued by the faculty.
- 24. Teachers maintain a current knowledge base about the learning process.
- 30. The faculty values school improvement.

Unity of Purpose

- 5. Teachers support the mission of the school.
- 12. The school mission provides a clear sense of direction for teachers.
- 19. Teachers understand the mission of the school.
- 27. The school mission statement reflects the values of the community.
- 31. Teaching performance reflects the mission of the school.

Collegial Support

- 4. Teachers trust each other.
- 10. Teachers are willing to help out whenever there is a problem.
- 17. Teachers' ideas are valued by other teachers.
- 25. Teachers work cooperatively in groups.

Learning Partnership

- 6. Teachers and parents have common expectations for student performance.
- 13. Parents trust teachers' professional judgments.
- 21. Teachers and parents communicate frequently about student performance.
- 35. Students generally accept responsibility for their schooling, for example they engage mentally in class and complete homework assignments.