

Team Typologies Rubric

Mark the boxes that were selected on the Team Typology Worksheet and then discuss the results.

THE PRETENDING TEAM	THE WORKING GROUP	THE POTENTIAL TEAM	THE TEAM	EXTREME TEAM
We outwardly act like a team but there is no real interest in working together	Few, if any of our tasks reflect a team approach	Membership in this team is valued	These experiences have contributed to my professional growth	Our team is resilient to outside influence
Our team's interactions actually weaken individual members and detract from performance	I consider myself as a missionary, trying to save this school by myself	We have had brief moments of effectiveness	Team purposes and goals are discussed frequently	Our team is as good as it will ever get
We sustain our credibility through successes of the past	It just doesn't feel like a team	Our team's mission is closely tied to the school's mission	There is concern for both individual and team growth	We have been too pushy with our demands of the faculty
Our team was established to fulfill a requirement or mandate	Team meetings rarely go beyond an exchange of information	The team is trying to be effective	Our team has adapted to the organization's needs	We have assumed roles/tasks beyond the realm of what we consider school improvement
	Other members are unaware of my strengths and skills	We're not sure who the leader is	Our team challenges the faculty to improve	Our efforts must be a high priority with the rest of the faculty
	There is high turnover of team members	There seems to be real commitment to improve this school in this team	Each member shares in the team's rewards and mistakes	It is important for the school community to view us as leaders
		Each member has assumed leadership of the team at one time	We have exceeded our expectations	
			Our team will stay together for a long time	
			Our team values learning; we self-renew without external prompting	
			Much of our team's products could not have been created individually	