

## NATIONAL AND INTERNATIONAL PAPERS AND PRESENTATIONS

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“The Relationship of Administrative Verbal Behavior and Organizational Environment,” National Conference for Professors of Educational Administration, Annual Conference, Bellingham, Washington, August, 1973. (general session Jerry Valentine with Alan T. Seagren) (refereed)

“Values, Clarifications and Moral Education: A Civics Program,” National Association of Secondary School Principals, Annual Convention, Washington, D.C., February, 1976. (special interest session) (refereed)

“Mirror, Mirror On the Wall: A Look At The Principal’s Ability to Communicate,” National Middle School Association, Annual Conference, Pittsburg, Pennsylvania, November, 1978. (special interest session) (refereed)

“Administrative Style and Organizational Climate in Junior Highs and Middle Schools,” National Middle School Association, Annual Conference, Dearborn, Michigan, November, 1979. (research symposium, Jerry Valentine with David Edge.) (refereed)

“Teacher Communication Skills that Create Positive Classroom Climate,” National Middle School Association, Annual Conference, Dearborn, Michigan, November, 1979. (special interest session) (refereed)

“Scheduling For The Middle School,” National Middle School Association, Annual Conference, Nashville, Tennessee, November, 1980. (special interest session, Jerry Valentine with Tom Moeller) (refereed)

“Principal-Teacher Communication: How Well Do You Communicate?” National Middle School Association, Annual Conference, Nashville, Tennessee, November, 1980. (special interest session) (refereed)

“A National Study of Schools in the Middle,” National Association of Secondary School Principals, Annual Convention, Atlanta, February, 1981. (major concurrent session) (refereed)

“Programmatic Characteristics of the Junior High/Middle School,” North Central Association, Annual Conference, Chicago, March, 1981. (special interest session) (invited)

“A National Study of Schools in the Middle: Principals, Programs and Future Issues,” National Middle School Association, Annual Conference, Miami Beach, November, 1981. (concurrent session) (refereed)

“Practical and Legal Aspects of Teacher Evaluation,” National Organization on Legal Problems in Education, Annual Convention, Houston, TX, November, 1981. (Pre-convention Seminar Jerry Valentine with Joe Beckham.) (invited)

“Intellectual Development of the Child: Translating Research into Practical Applications for Teachers and Administrators,” Independent Schools Association of the Central States, Annual Convention, Chicago, November, 1981. (keynote speaker) (invited)

“A National Study of Schools in the Middle,” National Association of Secondary School Principals Frontline Conference, 3 presentations in January, February, and March, 1982, in Seattle, Chicago, and

Hershey, PA respectively. (general sessions) (invited)

“A National Study of Schools in the Middle: Principal and Program Profiles,” National Association of Secondary School Principals, Annual Convention, San Francisco, March, 1982. (major concurrent session) (invited)

“Principals’ Involvement with Staff, Students, and Community,” National Association of Secondary School Principals, Annual Convention, San Francisco, March, 1982. (special interest session) (refereed)

“The Middle School Scene--The State of the Art.” Teaching the Transescent Annual Conference, University of Wisconsin-Platteville, July, 1982. (general session) (invited)

“The Effective Middle School Principal,” National Middle School Association, Annual Conference, Kansas City, November, 1982. (special interest session) (refereed)

“Practical Methods for Evaluating Middle School Programs and Personnel,” National Middle School Association, Annual Conference, Kansas City, November, 1982. (general session) (refereed)

“Put a Little PEP Back in Your School,” Association for Individually Guided Education, Annual Convention, St. Louis, November, 1982. (special interest session) (invited)

“Translating Intellectual Development Research into Practical Applications for Teachers and Administrators,” Association for Individually Guided Education, Annual Convention, St. Louis, November, 1982. (special interest session) (invited)

“The Effective Middle Level Principal,” National Association of Secondary School Principals, Annual Convention, Dallas, February, 1983. (general session) (invited)

“Student Intellectual Development Research: Implications for Administrators,” IDEA Kettering Annual Fellows Institute, Columbia, Missouri, July, 1983. (keynote speaker) (invited)

“A National Study of Effective Middle Level Principals and Programs,” National Middle School Association, Annual Conference, Chicago, November, 1983. (general session) (refereed)

“A National Study of Schools in the Middle: Principals and Programs,” National Association of Secondary School Principals, Annual Convention, Las Vegas, February, 1984. (general session) (invited)

“Audit of Principal Effectiveness: Instrumentation for Assessing Principal Skill,” North Central Association, Annual Convention, Chicago, March, 1984. (special interest session) (invited)

“National Study of Schools in the Middle: A Final Report,” National Association of Secondary School Principals, Annual Convention, Las Vegas, Nevada, February, 1984. (general session) (invited)

“Audit of Principal Effectiveness: Instrumentation for Principal Assessment,” North Central Association, Annual Convention, Chicago, March, 1984. (special interest session) (invited)

“The Effective Middle Level Principal: A National Study,” National Middle School Association, Annual Conference, Columbus, Ohio, November, 1984. (general session) (refereed)

“The Relationship Between Effective Middle Level Principals and Programmatic Characteristics of the Curriculum,” National Middle School Association, Annual Conference, Columbus, Ohio, November, 1984. (research symposium) (refereed)

“The Relationship Between Principal and Teacher Learning Styles and Effective Principal-Teacher Communication,” National Middle School Association, Annual Conference, Columbus, Ohio, November,

1984. (research symposium) (refereed)

“Sharing the Secrets--A Practical Approach to Assessment Centers,” National Association of Secondary School Principals, Annual Convention, New Orleans, Louisiana, January, 1985. (seminar) (invited)

“Research on Effective Principals,” Making Good Schools Better, Annual Summer Conference, Iowa State University, Ames, Iowa, June, 1986. (keynote speaker) (invited)

“Principal Evaluation,” Making Good Schools Better, Annual Summer Conference, Iowa State University, Ames, Iowa, June, 1986. (general session) (invited)

“Performance/Outcome-Based Principal Evaluation,” National Middle School Association, Annual Conference, Atlanta, October, 1986. (general session) (refereed)

“The Relationship Between Organizational Structure and School Effectiveness,” National Middle School Association, Annual Conference, Atlanta, October, 1986. (research symposium) (refereed)

“Performance/Outcome-Based Principal Evaluation,” American Association of School Administrators, National Convention, New Orleans, February, 1987. (general session) (refereed)

“A State-wide Study of Middle School Effectiveness,” National Middle School Association, Annual Conference, St. Louis, November, 1987. (general session) (refereed)

“Performance/Outcome-Based Principal Evaluation,” National Association of Secondary School Principals, Annual Convention, Anaheim, March 1988. (general session) (refereed)

“The Audit of Principal Effectiveness: Instrumentation for Principal Assessment and Improvement,” National Middle School Association, Annual Conference, Denver, November, 1988. (special interest session) (refereed)

“The Audit of Principal Effectiveness: A Process for Self-Improvement,” North Central Association of Colleges and Schools, Annual Convention, Chicago, April, 1989. (special interest session) (refereed)

“Principles and Practices for Developmental Teacher Evaluation,” National Association of Secondary School Principals, Annual Convention, San Diego, February, 1990. (major concurrent session) (refereed)

“Assessing Principal Effectiveness,” North Central Association of Colleges and Schools, Annual Convention, Chicago, March, 1990. (special interest session) (refereed)

“A National Study of Middle Level Leadership: An Initial Report of Findings,” National Association of Secondary School Principals, Annual Convention, San Francisco, February, 1992. (major concurrent session) (invited)

“Middle Level Programs and Practices Across the United States,” National Middle School Association, Annual Conference, San Antonio, November, 1992. (concurrent session) (refereed)

“NASSP Middle Level Study: Programs, Practices and Trends,” National Association of Secondary School Principals, Annual Convention, Las Vegas, February, 1993. (major concurrent session) (invited)

“Performance-based Developmental Evaluation,” National Association of Secondary School Principals, Assistant Principal Academy, Washington, D. C., July, 1993. (keynote speaker) (invited)

“The National Study of Middle Level Leaders and Schools: Programs, Practices and Trends,” National Middle School Association, Annual Conference, Portland, November, 1993. (concurrent session) (refereed)

“Middle Level Education: Current Practices and Future Trends,” National Middle School Association Western Regional Annual Conference, Las Vegas, January, 1994. (keynote presentation Jerry Valentine with Don Clark) (invited)

“NASSP Middle Level Study: Leadership in Successful Restructuring Middle Level Schools,” National Association of Secondary School Principals, Annual Convention, New Orleans, February, 1994. (major concurrent session) (invited)

“1994 Institute for Reflective Practice: Building Tomorrows Schools Today” National Association of Elementary School Principals, Four-day Annual Summer Institute, Lake of the Ozarks, Missouri, July, 1994. (Jerry Valentine with Richard Andrews, John Morefield, and Daisy Arredondo) (invited)

“Instructional Leadership through Reflective Practice” Bureau of Indian Affairs and National Association of Elementary School Principals, Four-day summer institute for Native American Educational Leaders, Tucson, Arizona, August, 1994. (Jerry Valentine with Richard Andrews, Daisy Arredondo, Karen Cockrell, and John Morefield) (invited)

“Leadership in Successfully Restructuring Middle Level Schools,” Regional Conference on Middle Level Schools: Restructuring and Transition, Sponsored by Missouri Association of Secondary School Principals, Columbia, Missouri, October, 1994. (concurrent session) (Invited)

“Transforming Supervision: A Framework for Collaborative Leaders” National Middle School Association, Annual Conference, Cincinnati, November, 1994. (2-hour special interest session Jerry Valentine with Daisy Arredondo) (refereed)

“Leadership in Successful Restructuring Middle Level Schools,” National Middle School Association, Annual Conference, Cincinnati, November, 1994. (2-hour Assembly Session Jerry Valentine with Donald Clark and Judith Irvin) (refereed)

“Organizational Characteristics and Expected Outcomes of Interdisciplinary Teaming,” National Middle School Association, Annual Conference, Cincinnati, November, 1994. (special interest session Jerry Valentine with Robert Steffes) (refereed)

“Leadership in Middle Level Education: A Final Report” National Association of Secondary School Principals, Annual Convention, San Antonio, February, 1995. (major concurrent session) (invited)

“Organizational Characteristics and Expected Outcomes of Interdisciplinary Teaming,” National Association of Secondary School Principals, Annual Convention, San Antonio, February, 1995. (special interest session Jerry Valentine with Robert Steffes) (refereed)

“Leadership for the Middle Level School,” National Association of Secondary School Principals’ Long Conference on Middle Level Education, Middle Level School Improvement: Focus on Student Achievement, March, 1995. (Opening Session Presentation) (invited)

“Aligning School Organization and Instructional Practices with Student Outcomes,” National Association of Secondary School Principals’ Long Conference on Middle Level Education, Middle Level School Improvement: Focus on Student Achievement, March, 1995. (Concurrent Session) (Invited)

“School Improvement: Developing a Plan of Action,” National Association of Secondary School Principals’ Long Conference on Middle Level Education, Middle Level School Improvement: Focus on Student Achievement, March, 1995. (Closing Session Presentation Jerry Valentine with Ronald Williamson). (invited)

“Leadership in Successfully Restructuring Middle Level Schools,” International Confederation of

Principals' World Convention, Sydney, Australia, August, 1995. (Major Concurrent Session) (invited)

"Leadership for School Improvement at the Middle Level," National Association of Secondary School Principals, Annual Convention, San Francisco, February, 1996. (Concurrent Session) (refereed)

"Leadership through Teaching and Learning Conversations," National Association of Secondary School Principals, Annual Convention, San Francisco, February, 1996. (Breakout Session Jerry Valentine with Bryan Painter) (refereed)

"Collaborative Leadership for School Improvement at the Middle Level," National Middle School Association, Annual Conference, Baltimore, November, 1996. (Concurrent Session Jerry Valentine with Bryan Painter) (refereed)

"A District's Commitment to Quality Middle Schools: Lessons for Making Good Schools Better," National Middle School Association, Annual Conference, Baltimore, November, 1996. (Concurrent Session Jerry Valentine with Roberta Wermelskirchen and Randal Jackson) (refereed)

"Flexible Block Scheduling at the Middle Level," National Middle School Association, Annual Conference, Baltimore, November, 1996. (Concurrent Session) (refereed)

"Middle Level Research: A National Agenda," National Middle School Association, Annual Conference, Baltimore, November, 1996. (Concurrent Session Jerry Valentine with Judith Irvin, David Hough, and Joanne Arhar) (refereed)

"Using Multimedia Technology in Professor Evaluation: Reflection and Insight," University Council for Educational Administration, Annual Convention, Louisville, November, 1996. (Conversation Session Jerry Valentine with Paula Short) (Presidents' invited session)

"Technology in Principal Preparation: Applying and Evaluating Contemporary Learning Tools," University Council for Educational Administration, Annual Convention, Louisville, November, 1996. (Conversation Session Jerry Valentine with Dan Cockrell and Bryan Painter) (refereed)

"Seven Elements of Effective Instruction," National Association of Secondary School Principals, Annual Convention, Orlando, March, 1997. (Two Concurrent Sessions Jerry Valentine with Bryan Painter) (refereed)

"The Impact of Key Instructional Practices on Student Achievement at the Middle Level," Association for Supervision and Curriculum Development, Annual Convention, Baltimore, March, 1997. (Concurrent Session Jerry Valentine with Cathy Vatterott)

"NMSA's National Research Agenda," National Middle School Association, Annual Conference, Indianapolis, October, 1997. (Concurrent Session Jerry Valentine with David Hough and Joanne Arhar.) (refereed)

"The Most Frequently Asked Questions About Middle Level Education: Researchers Discuss Answers," Chair and Discussant, National Middle School Association, Annual Conference, Indianapolis, October, 1997. (research symposium) (invited)

"Evaluating the Effectiveness of Middle Level Programs," National Middle School Association, Annual Conference, Indianapolis, October, 1997. (concurrent session) (refereed)

"Using School Data for Systemic Change," National Association of Secondary School Principals, Annual Convention, San Diego, February, 1998. (Two concurrent sessions Jerry Valentine with Dan Cockrell) (refereed)

“The Significance of Dissertation Research in Principal Knowledge Base” Speech and presentation at the National Dissertation Award to Joseph Gulino, MU graduate at the Middle Level Luncheon, National Association of Secondary School Principals, Annual Convention, San Diego, February, 1998. (Invited)

“Demonstration of the Comprehensive Assessment of School Environment-Information Management System,” American Educational Research Association, Annual Convention, San Diego, April, 1998. (Paper session presentation Jerry Valentine with Dan Cockrell, Bryan Painter, Steve Gruenert, and David Quinn) (refereed)

“A Longitudinal Study of Middle Level Student Achievement in Two Instructional Settings,” American Educational Research Association, Annual Convention, San Diego, April, 1998. (Roundtable paper presentation Jerry Valentine with John Alspaugh, Deborah Carr, and Kelvin Pamperien) (refereed)

“Professional Needs of Principals: Establishing a Longitudinal Database,” American Educational Research Association, Annual Convention, San Diego, April, 1998. (Paper session presentation Jerry Valentine with David Erlandson) (refereed)

“Preparing Tomorrow’s School Leaders: A Collaborative Process,” American Educational Research Association, Annual Convention, San Diego, April, 1998. (Roundtable paper session Jerry Valentine with Paula Short, Vanetta Whitaker, Tracy Conrad, and Carol Maher) (refereed)

“Leader Preparation in Missouri: Addressing the ISLLC Standards,” University Council for Educational Administration, Annual Convention, St. Louis, October, 1998. (Paper session presentation). (refereed)

“Doctoral Student Research Symposium,” National Middle School Association Annual Conference, Denver, November, 1998. (roundtable presentation) (invited)

“Longitudinal View of Academic Achievement in Middle Schools and Junior High Schools,” National Middle School Association Annual Conference, Denver, November, 1998. (paper presentation) (refereed)

“Middle School Programmatic Practices and Student Satisfaction,” National Middle School Association Annual Conference, Denver, November, 1998. (paper presentation Jerry Valentine with Joe Gulino) (refereed)

“Systemic School Improvement in Middle Schools: Strategies for Change,” National Middle School Association Annual Conference, Denver, November, 1998. (paper presentation Jerry Valentine with David Quinn and Steve Gruenert) (refereed)

“The Most Frequently Asked Questions About Middle Level Education: Researchers Discuss Answers,” Chair and Discussant, National Middle School Association, Annual Conference, Denver, November, 1998. (paper presentations Jerry Valentine with Janet McDaniel, Carol Ann Tomlinson, Nancy Mizelle, Jim McLaughlin and Emmett Mullins) (invited)

“Strategies for Middle Level Scheduling,” National Association of Secondary School Principals, Annual Convention, New Orleans, February, 1999. (roundtable discussion) (invited)

“Leadership Platforms and Rural School Reform: Creating Learning Communities,” American Educational Research Association, Annual Convention, Montreal, April, 1999. (roundtable paper session presentation Jerry Valentine with Karen Cockrell, Jay Scribner, and Dan Cockrell) (refereed)

“Creating Communities of Professional Learners,” American Educational Research Association, Annual Convention, Montreal, April, 1999. (paper session presentation Jerry Valentine with Jay Scribner, Karen Cockrell and Dan Cockrell; paper was accepted but due to scheduling change we were unable to present it in person.) (refereed)

“Systemic School Improvement: Establishing and Sustaining the Process for Continuous Change,” National Middle School Association, Annual Convention, Orlando, October, 1999. (pre-conference 6-hour workshop Jerry Valentine with David Quinn, Bryan Painter, Steve Gruenert, Stephen Lucas, Carol Maher). (refereed)

“Developing a School Profile: Data Collection Instruments Designed Specifically for Middle Schools,” National Middle School Association, Annual Convention, Orlando, October, 1999. (paper presentation Jerry Valentine with David Quinn, Bryan Painter, Steve Gruenert, Stephen Lucas, Carol Maher). (refereed)

“What Research Says about Ability Grouping and Academic Achievement,” Chair and Discussant, National Middle School Association, Annual Convention, Orlando, October, 1999. (research symposium Jerry Valentine with Paul George) (invited)

“What Research Says about Middle Level Literacy and Reading,” Chair and Discussant, National Middle School Association, Annual Convention, Orlando, October, 1999. (research symposium Jerry Valentine with Judith Irvin) (invited)

“Graduate Student Research Symposium,” National Middle School Association, Annual Convention, Orlando, October, 1999. (roundtable discussion) (invited)

“Establishing and Sustaining A Learning Organization,” National Association of Secondary School Principals, Annual Convention, San Antonio, February, 2000. (concurrent session Jerry Valentine with David Quinn and Stephen Lucas) (refereed)

“Developing a School Profile: Data Collection Instruments Designed Specifically for Middle Schools,” National Association of Secondary School Principals, Annual Convention, San Antonio, February, 2000. (concurrent session Jerry Valentine with David Quinn and Stephen Lucas) (refereed)

“Establishing and Sustaining Systemic School Improvement: Lessons from Four Years and Twenty-two Middle Level Schools,” National Middle School Association, Annual Convention, St. Louis, November, 2000. (pre-conference full-day workshop Jerry Valentine with Stephen Lucas, David Quinn, Bryan Painter, Steve Gruenert, Carol Maher, Marita Wooderson, James Cockrell, Felton Avery, and Sam Sciotino). (refereed)

“What Research Says about Family Involvement: A Focus on Homework,” Chair and Discussant, National Middle School Association, Annual Conference, St. Louis, November, 2000. (One-hour concurrent session Jerry Valentine with Joyce Epstein) (invited)

“Graduate Student and New Faculty Chat Session with Researchers in Middle Level Education,” National Middle School Association, Annual Conference, St. Louis, November, 2000. (Two-hour symposium for beginning researchers to interact with veteran researchers by topic areas—my topic was Leadership in Middle Level Education. Other veteran researchers presenting along with Jerry Valentine were Joanne Arhar, James Beane, Gayle Davis, Richard Lipka, Steven Mertens, Nancy Mizelle, George White, Todd Whittaker) (invited)

“What Research Says in Turning Points 2000” Chair and Discussant, National Middle School Association, Annual Conference, St. Louis, November, 2000. (One-hour concurrent session Jerry Valentine with Gayle Davis and Anthony Jackson) (invited)

“Developing a School Profile: Data Collection Instruments Designed Specifically for Middle Schools,” National Middle School Association, Annual Conference, St. Louis, November, 2000. (Two-hour concurrent session Jerry Valentine with Stephen Lucas, David Quinn, Bryan Painter, Steve Gruenert, and Carol Maher) (refereed)

“Using Data to Fuel School Improvement,” National Middle School Association, Annual Conference, St. Louis, November, 2000. (One-hour session Jerry Valentine with Bob Steffes and Georgia Humphreys) (refereed)

“Creating and Maintaining Systemic Change at the Middle School,” European League of Middle Level Education, Annual Convention, Budapest, Hungary, January, 2001. (One-hour concurrent session Jerry Valentine with Stephen Lucas) (refereed)

“Six Essential Imperatives for Effective Middle School Principals,” European League of Middle Level Education, Annual Convention, Budapest, Hungary, January, 2001. (One and one-half hour concurrent session Jerry Valentine with Stephen Lucas) (refereed)

“Instrumentation and Data for Middle School Improvement,” European League of Middle Level Education, Annual Convention, Budapest, Hungary, January, 2001. (Two-hour concurrent session Jerry Valentine with Stephen Lucas) (refereed)

“Instrumentation for School Improvement at the Middle Level,” National Association of Secondary School Principals, Annual Convention, Phoenix, March, 2001 (One and one-half hour concurrent session Jerry Valentine with David Quinn, Stephen Lucas and Steven Gruenert) (refereed)

“Creating and Maintaining Systemic Change at the Middle School,” National Association of Secondary School Principals, Annual Convention, Phoenix, March, 2001 (One and one-half hour concurrent session Jerry Valentine with David Quinn, Stephen Lucas, Mark Miles, Carol Maher, and Steven Gruenert) (refereed)

“Five Essential Imperatives for Effective Principals,” National Association of Secondary School Principals, Annual Convention, Phoenix, March, 2001 (One and one-half hour concurrent session Jerry Valentine with Stephen Lucas) (refereed)

“NASSP’s National Study of Leadership in Middle Level Schools: Middle Level Principals, Schools, and Programs,” National Association of Secondary School Principals, Annual Convention, Phoenix, March, 2001 (One and one-half hour concurrent session Jerry Valentine with Donald Clark, Donald Hackmann, Vicki Petzko, and John Nori) (invited)

“Using Data to Fuel School Improvement,” Association for Supervision and Curriculum Development, Annual Convention, Boston, March 2001 (one hour session Jerry Valentine with Bob Steffes; Jerry Valentine was unable to attend) (refereed)

“The Design and Implementation of a Web-Based National Survey of Middle Level Principals,” American Educational Research Association, Annual Meeting, April, 2001 (One of three paper presentations during a two-hour session theme entitled Conducting Survey Research on the World Wide Web; Jerry Valentine with co-author Stephen Lucas) (refereed)

“Technology as an Instructional Asset In Principal Preparation Programs,” American Educational Research Association, Annual Meeting, April, 2001 (Roundtable theme: Teaching Educational Administration: New Ideas in Curriculum and Instruction; Jerry Valentine with co-authors David Quinn and Mark Miles) (refereed)

“The Effect of Principal Leadership Behaviors on Teacher Empowerment as Mediated by School Culture,” American Educational Research Association, Annual Meeting, April, 2001 (One of four paper presentations during a one and one-half hour session theme entitled Administrative Leadership in Educational Reform: Issues of Empowerment, Testing and Culture; Jerry Valentine with co-authors Carol Maher and Stephen Lucas) (refereed)

“The Impact of Principal Leadership Behaviors on Instructional Practice and Student Engagement,” American Educational Research Association, Annual Meeting, April, 2001 (Poster fair paper session; Jerry Valentine with co-author David Quinn) (refereed)



“Statewide Collaboration for Principal Preparation Programs: Missouri Responds to ISLLC.” University Council for Educational Administration Annual Convention, Cincinnati, OH, November, 2001 (Symposium; co-authors George Petersen, Jim Machell, Sue Shepard, Margaret Dalton, Jim Walters, Michael Arnold) (refereed) (Jerry Valentine was unable to participate in this presentation) (refereed)

“The Effects of Grade Level, Gender, and Ethnic Background on Middle School Discipline Problems, and Academic Achievement,” National Middle School Association Annual Convention, Washington, D. C., November, 2001. (poster session paper Jerry Valentine with Rui Gao and John Alspaugh) (refereed)

“Research Findings from the 2000 National Study of Leadership in Middle Level Schools.” National Middle School Association Annual Convention, Washington, D. C., November, 2001. (75 minute research session Jerry Valentine with Donald Clark, Donald Hackmann, Vicki Petzko, Stephen Lucas, and John Nori) (refereed)

“Developing a School Profile with Data Instruments Designed for Middle Level Schools.” National Middle School Association Annual Convention, Washington, D. C., November, 2001. (75 minute concurrent session Jerry Valentine with Stephen Lucas, Mark Miles, Steve Gruenert, David Quinn, and Julie Gawerecki) (refereed)

“Creating and Maintaining Continuous Change in Schools.” National Middle School Association Annual Convention, Washington, D. C., November, 2001. (75 minute concurrent session Jerry Valentine with Stephen Lucas, Mark Miles, Steve Gruenert, and David Quinn) (refereed)

“A Comprehensive Model for Middle School Leadership.” National Middle School Association Annual Convention, Washington, D. C., November, 2001. (75 minute concurrent session Jerry Valentine with Stephen Lucas, and Mark Miles) (refereed)

“Forthcoming Research in Middle Level Education,” National Middle School Association Annual Convention, Washington, D. C., November, 2001. (75 minute concurrent session Jerry Valentine with Nancy Mizelle, Deborah Thomas, Barbara Whinery, Gayle Davis, Stephen Lucas, Carol Pearson, Alice Sampson.) (invited)

“Graduate Student and New Faculty Chat Session with Researchers in Middle Level Education.” National Middle School Association Annual Convention, Washington, D. C., November, 2001. (75 minute concurrent session Jerry Valentine with Nancy Mizelle, James Beane, Gayle Davis, David Hough, Richard Lipka, Ken McEwin, and Steve Mertens) (invited)

“Six Essential Roles of the Effective Middle Level Principal.” National Middle School Association Annual Convention, Washington, D. C., November, 2001. (75 minute concurrent session; Jerry Valentine with co-author Stephen Lucas) (refereed)

“Significant National Trends and Issues in Middle Level Education: NASSP’s National Study,” National Association of Secondary School Principals, Annual Convention, Atlanta, March, 2002 (90 minute concurrent session Jerry Valentine with Donald Clark, Donald Hackmann, Vicki Petzko, and John Nori) (invited)

“Effective Middle Level Principals and Teacher Teams Implement Four Components for Meaningful, Continuous School Improvement.” National Association of Secondary School Principals, Annual Convention, Atlanta, March, 2002 (One and one-half hour concurrent session Jerry Valentine with Stephen Lucas, and Mark Miles) (refereed)

“Profiling Your School for Vision Driven Change.” National Association of Secondary School Principals, Annual Convention, Atlanta, March, 2002 (One and one-half hour concurrent session Jerry Valentine with Stephen Lucas, Mark Miles, and Julie Gawerecki) (refereed)

“Transformational Leadership: Principals, Leadership Teams, and School Culture.” American Educational Research Association, Annual Convention, New Orleans, April, 2002. (paper session Jerry Valentine with Stephen Lucas) (refereed)

“What Research Says About Highly Effective Middle Level Principals.” National Middle School Association, Annual Convention, Portland, November, 2002. (75 minute special research session) (invited)

“Principal Leadership for Effective Interdisciplinary Teaming.” National Middle School Association, Annual Convention, Portland, November, 2002. (75 minute research session Jerry Valentine with Don Clark) (refereed)

“Effective Leadership in High Performing Middle Level Schools.” National Association of Secondary School Principals, Middle Level Long Conference prior to the Annual Convention, San Diego, February, 2003. (Half-day pre-convention conference for principals Jerry Valentine with J. Howard Johnston and Ron Williamson) (invited)

“NASSP’s National Study of Leadership in Middle Level Schools: Leaders and Programs in Highly Successful Middle Level Schools.” National Association of Secondary School Principals, Annual Convention, San Diego, February, 2003. (One and one-half hour concurrent session Jerry Valentine with Don Clark, Don Hackmann, and Vicki Petzko) (invited)

“What Forty Years of Numbers Tell Us: Reflections on Large, National Middle School Studies,” National Middle School Association, Annual Convention, Atlanta, November 2003. (75 minute research session Jerry Valentine with Steve Mertens and Doris Jenkins) (refereed)

“A National Study of Highly Successful Middle Level Schools and their Principals: A Preliminary Report.” National Middle School Association, Annual Convention, Atlanta, November, 2003. (75 minute research session Jerry Valentine with Vicki Petzko and Don Clark) (refereed)

“Highly Effective Middle Level Schools and How They Got There.” National Association of Secondary School Principals, Middle Level Long Conference prior to the Annual Convention, Orlando, February, 2004. (Half-day pre-convention conference for principals Jerry Valentine with Cathy Andrews, James Fernandez, Tim Hadfield, Sharon Neuman, Clara Sale-Davis, and Ed Vittardi) (invited)

“Using School Culture, Instruction, and Leadership Data for School Improvement.” National Association of Secondary School Principals, Annual Convention, Orlando, February, 2004. (One and one-half hour concurrent session Jerry Valentine with Blane McCann) (refereed)

“NASSP’s National Study of Leadership in Middle Level Schools: Understanding Leaders and Programs in Highly Successful Middle Level Schools.” National Association of Secondary School Principals, Annual Convention, Orlando, February, 2004. (One and one-half hour concurrent session Jerry Valentine with Don Clark, Don Hackmann, and Vicki Petzko) (invited)

“Comprehensive Change Processes to Improve Student Achievement in a Large Urban School.” National Middle School Association, Annual Convention, Minneapolis, November, 2004. (75 minute concurrent session Jerry Valentine with Debra Falkiner and Matt Goodman) (refereed)

“Creating a School-wide Instructional Profile and Using the Data for Improvement.” National Middle School Association, Annual Convention, Minneapolis, November, 2004. (75 minute concurrent session Jerry Valentine with Rick Herring, Matt Goodman, and Brian Herndon) (refereed)

“A National Study of Highly Successful Principals and How They Influence School Programs and Practices.” National Middle School Association, Annual Convention, Minneapolis, November, 2004. (75 minute concurrent session Jerry Valentine with Don Clark and Vicki Petzko) (refereed)

“Comprehensive Systemic School Reform Process in a Large Urban Middle School.” University Council for Educational Administration, Annual Convention, Kansas City, November, 2004. (Interactive Roundtable Session Paper Jerry Valentine with Matt Goodman and Debra Falkiner) (refereed)

“NASSP’s National Study of Middle Level Schools: Leadership for Highly Successful Middle Level Schools.” National Association of Secondary School Principals, Annual Convention, San Francisco, February, 2005. (One and one-half hour concurrent session Jerry Valentine with Don Clark, Don Hackmann, and Vicki Petzko) (invited)

“Identifying and Studying High Implementation Middle Grades Schools.” National Forum to Accelerate Middle Grades Reform, Schools to Watch Annual Conference, June, 2005. (60 minute concurrent session Jerry Valentine with David Hough) (refereed).

“Preparing the Next Generation of Urban Leaders for St. Louis City Schools.” University Council for Educational Administration, Annual Convention, Nashville, November, 2005. (Paper session Jerry Valentine with Margaret Grogan, Jay Scribner, Brendan Maxey, Juanita Simmons, Sheila Smith-Anderson, Betty Porter-Walls, and Kristen Matthews) (refereed) (Jerry Valentine was unable to participate in this session).

“Creating Internal Capacity for Real School Improvement.” National Middle School Association, Annual Convention, Philadelphia, November, 2005. (Pre-conference full-day workshop Jerry Valentine with Matthew Goodman and Brian Herndon) (refereed)

“Comprehensive Change Processes to Improve Student Achievement in a Large Urban Middle School” National Middle School Association, Annual Convention, Philadelphia, November, 2005. (75 minute Concurrent Session Jerry Valentine with Deborah Falkner and Matthew Goodman) (refereed)

“What Research Says About...High Implementation Middle Grades Schools: Methods and Findings.” National Middle School Association, Annual Convention, Philadelphia, November, 2005. (75 minute Concurrent Research Session Jerry Valentine with David Hough and Ken McEwin) (invited)

“Middle School Programmatic Characteristics and Student Achievement: A Report of a Comprehensive, State-wide Study.” National Middle School Association, Annual Convention, Philadelphia, November, 2005. (75 minute Concurrent Research Session Jerry Valentine with Matthew Goodman) (refereed)

“Middle School Programmatic Characteristics and Student Achievement: A Report of a Comprehensive, State-wide Study.” National Middle School Association, Annual Convention, Philadelphia, November, 2005. (75 minute Concurrent Research Session Jerry Valentine with Matthew Goodman) (refereed)

“What Research Says About...Principal Leadership in Highly Successful Middle Grades Schools.” National Middle School Association, Annual Convention, Philadelphia, November, 2005. (75 minute Concurrent Research Session) (invited)

“Project ASSIST: A Comprehensive, Systemic Change Initiative for Middle Level Schools.” International Congress for School Effectiveness and Improvement, Ft. Lauderdale, January, 2006. (paper session) (refereed) (Jerry Valentine was unable to participate in this session)

“Middle Level Tribal Schools use of Recommended Best Practice Programs and Practices: A Conceptual Research Design.” Hawaii International Conference on Education, Honolulu, January, 2006. (paper session Jerry Valentine with Mary Douglass) (refereed) (Jerry Valentine was unable to participate in this

session)

“Turning Points 2000 Recommendations and Student Achievement: A Statewide Study Provides Insight into Best Practices.” National Association of Secondary School Principals, Annual Convention, Reno, March, 2006. (90 minute concurrent session Jerry Valentine with Matt Goodman) (refereed)

Eliminating the Gay: Insights From A School of Poverty that Changed Achievement for All Students.” National Association of Secondary School Principals, Annual Convention, Reno, March, 2006. (90 minute concurrent session Jerry Valentine with Clara Sale-Davis) (refereed)

“Initiating Change in Two Urban High-poverty Schools.” National Association of Elementary School Principals, Annual Convention, San Antonio, April, 2006. (research round table paper session Jerry Valentine with Brian Herndon) (refereed)

“Profiling Student Engaged Learning with the Instructional Practices Inventory.” National Association of Elementary School Principals, Annual Convention, San Antonio, April, 2006. (90 minute concurrent session Jerry Valentine with Brian Herndon) (refereed)

“Project ASSIST: Comprehensive, Systemic Change Initiative Impacts School Culture, Climate, Leadership and Instruction.” American Educational Research Association, Annual Convention, San Francisco, April, 2006. (paper session Jerry Valentine with Dan Cockrell and Bernard Solomon) (refereed)

“Middle School Programs Do Make A Difference: An Analysis of Significant Relationships Between Program Implementation and Student Achievement.” National Middle School Association, Annual Convention, Nashville, November, 2006. (75 minute Concurrent Research Session Jerry Valentine with Matt Goodman and Bernard Solomon) (refereed)

“Profiling Instructional Practices: Data for Improving Instruction, Achievement and School Culture.” National Middle School Association, Annual Convention, Nashville, November, 2006. (75 minute Concurrent Session Jerry Valentine with Bernard Solomon, Kris Matthews, and Greg Mees) (refereed)

“Focus on Leadership, Climate, Culture, and Instructional Practices: Practical Strategies for School Improvement.” National Association of Secondary School Principals, Annual Convention, Las Vegas, February, 2007. (One and one-half hour concurrent session Jerry Valentine with Bernard Solomon, Kris Matthews, and Greg Mees) (refereed)