

RESEARCH PROJECTS, GRANTS, AND CONTRACTS

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The Effect of the Depression on the Educational Systems of Louisiana. Study conducted through the Department of History and the College of Education, University of Southwestern Louisiana, 1970-1971. (No external funding)

University of Nebraska Instructional Staff Development Program. Grant funded by the Mid-continent Regional Educational Laboratory, Kansas City, 1971-72. (In-service education project concerned with the development of training materials focusing on Inquiry Teaching).

School Finance Legislation in the State of Nebraska. Funded through the Department of Educational Administration, University of Nebraska-Lincoln, 1971.

A Model of Administrative Verbal Behavior for Principal-Teacher and Principal-Student Interaction, Phi Delta Kappa small research grant, University of Nebraska-Lincoln, 1972-73.

Classroom and Organizational Climate Assessment in Eight Nebraska School Districts, Supported by Department of Secondary Education, University of Nebraska-Lincoln, 1972-73.

Language Arts Supportive Study Opportunities (LASSO) , ESEA Title II Grant (\$6,000) Boltz Junior High School, Ft. Collins, Colorado, 1976.

Educational Television, State of Colorado Grant (\$6,000) to install and pilot junior high programs utilizing closed circuit and cable television, Boltz Junior High School, Ft. Collins, Colorado, 1976.

Audit of Administrator Communication, development and related research of an instrument for assessing administrator communication, used in the United States and Canada, translated into four languages for use in Europe and the Far East, University of Missouri-Columbia, 1978. (no external funding)

The Junior High/Middle School Principalship, research project grant developmentally supported by College of Education, UMC (\$1,000), the purpose of which is to develop a major grant study jointly sponsored by NASSP and NMSA (resulted in \$125,000 grant for NASSP).

Programmatic Characteristics of Middle Level Education, identification and description of those practices most appropriate to middle level education as perceived by national middle level experts, University of Missouri-Columbia, 1979. (no external funding)

A National Study of Schools in the Middle, a national study of the Junior High/Middle School principalship and programs, sponsored and funded by the National Association of Secondary School Principals, 1979-83, (additional \$124,200 Grant from the Geraldine R. Dodge Foundation; estimated total project funding \$300,000)

A Study of Effective Middle Level Schools in Missouri, a state-wide study of middle schools and junior high schools, Department of Educational Administration, University of Missouri, Columbia, Missouri, 1983-84-85. (no external funding)

Missouri Principal Assessment Center, development of a state-wide service for identifying skill dimensions of prospective principals, sponsored by the University of Missouri and the National Association of Secondary School Principals, 1984-86 (\$15,000)

Audit of Principal Effectiveness, a national study of effective principal skills and the development of an instrument for assessing principal effectiveness, University of Missouri-Columbia, 1984-85-86. (no external funding)

Performance-Based Evaluation, a Missouri state-wide study of the implementation and impact of performance evaluation on teacher and administrator effectiveness, Funded by the Missouri Department of Elementary and Secondary Education, 1984-85-86.

Missouri Career Ladder Implementation, a state study of career ladders (\$15,000 grant) contracted through the U.S. House of Representatives Research Office and the Missouri House of Representatives Research Division, in conjunction with the University of Missouri-Columbia, College of Education Research Office, 1986.

Skills of Principals of Outstanding Schools, a national study contrasting skill of principals in Nationally Recognized Outstanding Schools vs. randomly selected schools, University of Missouri-Columbia, 1987-88. (no external funding)

A National Survey of Performance-Based Teacher Evaluation, a national study identifying state policies for the evaluation of teachers, University of Missouri-Columbia, 1989-90. (no external funding)

Changing Grade Patterns in Missouri Middle Level Schools, a state-wide study of the grade patterns of all Missouri middle level schools from 1970 through 1990, conducted in 1990-91. (no external funding)

Programmatic Characteristics of Effective Middle Level Schools, a national study of the experts in middle level education to identify the critical characteristics of an effective middle level school, University of Missouri-Columbia, 1991. (no external funding)

A National Study of Leadership in Middle Level Education, a national study of the Junior High/Middle School principalship and programs, sponsored and funded by the National Association of Secondary School Principals, 1991-94. (estimated total project funding \$250,000)

Certification Standards for Middle Level Teachers and Administrators, a national study identifying state policies for the certification of teachers and principals, University of Missouri-Columbia, 1992. (no external funding)

The Ninth Grade School, a national study of self-concept, academic success and involvement in school activities for students in ninth grade schools contrasted with students in 7-9 Junior Highs and 9-12 Senior Highs, University of Missouri-Columbia, 1992-93. (no external funding)

Central Missouri Re:Learning Cluster, a Grant (\$20,000) funded by Southwestern Bell through the Education Commission of the States for the development and support of a cluster of four school districts and four universities implementing the Coalitions of Essential Schools model for restructuring. Jerry Valentine's role was coordinator of the effort and primary writer. (summer, 1994 for 1994-95)

Office of School Improvement University of Missouri Regional Professional Development Center, , grant funded by Missouri Department of Elementary and Secondary Education 1994-95. (\$150,000 to support five primary work groups, one of which was the Office of School Improvement (OSI). Jerry Valentine's role is Director of the OSI; Jerry Valentine's role in the preparation of the full RPDC grant was minor.)

Organizational Culture, Development and Change COE Research Group, a College Grant (\$10,650) funded by the Dean's Office to promote research in organizational culture and change. The grant was a team effort of several faculties. Jerry Valentine was listed as the Principal Investigator, but Jerry Valentine's role was no greater than that of several others working on the project (1994-95).

Campus Computing Digital Media Support Grant, a University Grant for technical personnel support and equipment availability to develop multimedia instructional materials. Fifteen awards were given for the 1994-95 year.

Technology Teaching Grant, a University Computer Spectrum Grant for technical equipment to support the integration of multimedia in the undergraduate classroom. Four awards were given, totaling \$25,000. The award was approximately \$6,000 of computer equipment. Project participants were Jerry Valentine with Dan Cockrell, Karen Cockrell, Irv Cockriel, Julie Middleton, Peggy Placier. Jerry Valentine's role was team leader and primary writer. (awarded May, 1995).

Office of School Improvement University of Missouri Regional Professional Development Center, grant funded by Missouri Department of Elementary and Secondary Education 1995-96. (\$150,000 to support three primary work groups, one of which was the Office of School Improvement (OSI). Jerry Valentine's role is director of the OSI; Jerry Valentine's role in the preparation of the full RPDC grant was minor. OSI received \$20,000. (awarded for the 1995-96 school year)

Central Missouri Re:Learning Cluster, a Grant (\$5,000) funded by Southwestern Bell through the Education Commission of the States for the 1995-96 continued support of a cluster of four school districts and four universities implementing the Coalitions of Essential Schools model for restructuring. Jerry Valentine's role was coordinator of the effort. Jerry Valentine wrote the original grant but had a small role in writing this year's continuation grant (awarded July, 1995).

Technology Teaching Grant, a University Computer Spectrum Grant for technical equipment to support the integration of multimedia in the undergraduate classroom. The award was approximately \$3,000 of computer equipment and software. Project participants were Jerry Valentine with Laura Robinson, Bryan Painter, and Dan Cockrell. (awarded May, 1996)

The Development of A Missouri Cohort of School-Site Development Teams, (1996-97, 1997-98, 1998-99, 1999-00) Grant proposed to the Missouri Department of Elementary and Secondary Education to support school development projects in Missouri schools (\$23,000 funded for 1996-97, \$23,000 funded for 1997-98; \$24,000 funded for 1998-99; \$18,500 funded for 1999-2000; additional support from participation districts: \$81,000 per year for 1996-98, \$39,000 per year from 1998-2000)

School Development for MU RPDC Schools. (1996-97, 1997-98) A proposal presented to the Missouri Department of Elementary and Secondary Education as part of the full RPDC grant written by the college of education. (\$20,000 funded for 1996-97, continuation affirmed for 1997-98).

Technology Grant, (1997) University Grant for technical equipment to support the integration of multimedia in the Department of Educational Leadership and Policy Analysis. The award was approximately \$10,000 of computer equipment and software. (Jerry Valentine with Dan Cockrell; awarded April, 1997)

Goals 2000: Leader Pre-service Development. (1997-98, 1998-99, 1999-00, 2000-01) A Planning Grant presented to the Missouri Department of Elementary and Secondary Education on behalf of the Department of Educational Leadership and Policy Analysis in cooperation with the Independence School District for the enhancement of the department's leader preparation program. (Phase I planning grant award of approximately \$25,000 for January, 1997 through June, 1997; Phase I full implementation grant 1997-98 for approximately \$250,000; Phase II full implementation grant 1998-99 for approximately \$200,000; Phase III full implementation grant for 1999-2000 awarded for approximately \$184,800; Phase IV full implementation grant for 2000-2001 awarded for \$215,556) (1997-2001 FYs)

National Alliance of Middle Level Schools. (1998-99, 1999-00) Contract with National Association of Secondary School Principals to support development of Middle Level Leadership Monographs for NASSP's National Alliance of Middle Level Schools program. (\$10,000 annual contract with Middle Level Leadership Center) (1998-99 and 1999-2000 FYs)

National Middle School Association. (1998-99, 1999-00, 2000-01) Contract with National Middle School Association for the development of Research Summaries for NMSA's Research Summary Series. (\$2,000 annual contract with Middle Level Leadership Center for 1998-00 and \$2500 for 2000-2001).

Missouri Professors of Educational Administration Web-based Case Studies. (1999-2000, 2000-2001) Grant for the MPEA to develop a web-based instructional resources for Missouri Professors. (\$48,500 grant) Written by Jerry Valentine with James Walter, Professor, UMSL, July 1999 for 1999-2000. Continuation proposed in May, 2000 for 2000-2001 (\$45,000).

National Study of Leadership in Middle Level Schools. (1999-00, 2000-01, 2001-02) MLLC contract with the National Association of Secondary School Principals to conduct a three-year study of middle level principals and programs. (\$12,737 for 1999-00; \$23,634 for 2000-01; \$27,446 for 2001-02)

Comprehensive, Systemic School Improvement for Increased Student Achievement. (2002-2003) Missouri Department of Elementary and Secondary Education start-up grant to initiate Project ASSIST in academically deficient middle schools. (\$20,000)

Project ASSIST: Comprehensive, Systemic School Improvement for Increased Student Achievement. (2002-2003, 2003-2004) Contracts school districts to increase student achievement in selected Missouri elementary, middle, and high schools. (\$18,000 in 2002-2003; \$57,000 in 2003-2004; \$80,000 in 2004-2005; \$70,000 in 2005-2006).